

Final academic questions for 1st year students from writing

1. Rewrite the informal paragraph into a formal academic version.
2. Identify three informal expressions in the sentence and replace them with more formal alternatives.
3. Explain why formal register is important in academic contexts.
4. Revise the sentence to remove personal bias:
5. Provide one example of a sentence that is clear but not objective, and correct it.
6. Describe two strategies for maintaining objectivity in academic writing.
7. Replace vague nouns in this sentence with precise alternatives: “The thing that caused the issue was not clear.”
8. Identify two vague phrases in a paragraph of your choice and rewrite them precisely.
9. Explain how vagueness can weaken an academic argument.
10. Explain the difference between quoting and paraphrasing, and when each should be used.
11. Rewrite a provided sentence using your own wording while preserving the meaning.
12. Describe two academic consequences of plagiarism.
13. Paraphrase the following idea in two different ways to show variety of structure.
14. Summarize a short paragraph (4–5 sentences) into one concise sentence.
15. Explain how paraphrasing demonstrates understanding of a source.
16. Identify two unnatural collocations in a sample paragraph and replace them with
17. Clarity and formality in academic writing
18. What strategies help writers correct run-ons effectively
19. Steps to avoid sentence fragments
20. How can writers balance nominalization
21. How can writers effectively prevent plagiarism in research based assignments
22. What features define complex academic sentences
23. When should they be used in academic style
24. Compound sentences in writing
25. Comma splices in academic writing

Reading

1. What is the main purpose of creating a concept map when learning new vocabulary?
2. According to the text, how do concept maps help students understand relationships between words?
3. What does the passage suggest about how digital footprints can affect future opportunities?
4. Why is it important to control your online visibility based on the reading?
5. What is the first step mentioned in evaluating the credibility of a website?
6. According to the passage, why are “.edu” and “.gov” domains generally more trustworthy?
7. According to the text, how do infographics simplify complex information?
8. Why is it important to pay attention to color and symbols in infographics?
9. What warning signs does the text mention for identifying misinformation?
10. According to the passage, why should readers be careful with emotional headlines?
11. How do multimodal elements in social media affect the meaning of a message?
12. Why does the author say that images can sometimes be misleading?
13. According to the reading, what characteristics make a source reliable for academic research?
14. What does the text say about the importance of peer-reviewed articles?
15. Why is plagiarism considered a serious academic offense according to the passage?
16. How can proper referencing help students avoid plagiarism?
17. What is the main difference between skimming and scanning explained in the text?
18. According to the reading, in which situations should students use scanning?
19. Why does the passage emphasize selecting only key ideas during note-taking?
20. What technique does the text recommend for writing effective summaries?

21. According to the reading, why is synthesizing different sources important in academic writing?
22. What strategy does the passage suggest for comparing ideas from multiple texts?
23. According to the text, how can students determine if evidence in a text is strong and relevant?
24. What does the passage highlight as the key skill needed to make accurate inferences?
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