

1. Introduction into the subject Linguodidactics. Aims and tasks of the subject
2. The relationship of the science of linguistics and didactics with other sciences
3. The concept of "linguistic personality". Linguistic and cognitive structure
4. Secondary linguistic personality and its formation
5. Language policy in the field of linguistics: goals, principles and composition.
6. Linguistic education as a system, process, result, culture. Structure and content of modern education.
7. Current trends in modern language policy. School and ways to modernize linguistic education at the university
8. Foreign language as an object of education
9. Language learning styles and categories.
10. Levels of language proficiency
11. Factors affecting the process of learning a foreign language
12. "Competence", "Communicative competence", Concepts of "intercultural communicative competence".
13. Communicative competence in a foreign language ,components of competence, their characteristics.
14. For the level of development of communicative competence, standardization of controls.
15. Distinctive features of language levels.
16. Ability to work with language portfolio
17. Methods of Standardizing the Assessment of Communicative Competence
18. Distinctive Features of Each Language Level
19. The Importance of working with a Language Portfolio
20. Cognitive Factors in Language Learning
21. Psychological Factors in Language Learning
22. Learning English in Uzbekistan
23. Language policy in Uzbekistan
24. The modern system of language education
25. The Common European Framework of Reference for Languages (CEFR) and descriptions for language proficiency
26. Concept of Intercultural Communicative Competence (ICC)
27. Characteristics of Competence in a Foreign Language
28. Standardization of Controls in Assessing Communicative Competence and Common Standardized Language Proficiency Tests
29. Structure and Content of Modern Linguistic Education

30. Ways to Modernize Linguistic Education at the University Level