Joqarı ham professional bilimlendiriwde qániygelik pánlerdi oqıtıw metodikası páninen juwmaqlawshı bahalaw variantları sorawları

1. Approaches and methods for organizing practical lessons.
2. Modern educational trends and key principles.
3. Teachers' pedagogical culture.
4. Types and forms of independent study.
5. Teaching Methods in Lecture Courses
6. The competence-based approach.
7. English language lessons at a linguistic university.
8. Professional competence.
9. Distance learning.
10. Models of education.
11. International language standards (CEFR).
12. Using songs in teaching English.
13. Types of assessment tools used in lecture courses.
14. Modern concepts of education.
15. Instructional strategies in the FLT process.
16. Designing a lecture course.
17. Distance and hybrid learning in preparing FL teachers.
18. Requirements for an FL lesson.
19. Types and forms of lectures.
20. Modern requirements for evaluating language proficiency.
21. Principles and techniques for adapting materials.
22. Research Activities of University Students.
23. Teaching English for Academic Purposes.
24. Differences between the practical English course in linguistic and non-linguistic classes.
25. Educational modules and case materials.
26. Modern requirements for educational and methodological support.
27. Features of teaching theoretical courses in linguistic universities.
28. Principles and criteria for evaluating and selecting materials for lectures.
29. Approaches and methods of teaching English for Occupational Purposes.
30. Research methods in methodology of FLT.
31. The language, speech, and communication skills of teachers.
32. Modern requirements for FL teachers.

33. Distance and hybrid programs for professional education.
34. Types of materials for theoretical subjects.
35. Ways and forms of organizing students' research activities in higher education.
36. Principles of organizing theoretical courses.
37. Testing and its types.
38. Methodology of teaching specialized materials.
39. Main features of course organization.
40. Modern concepts of education.
41. Distance and hybrid programs for professional education.
42. Teachers' pedagogical culture.
43. Approaches and methods of teaching English for Occupational Purposes.
44. Teaching Methods in Lecture Courses
45. Types and forms of independent study.
46. Research methods in methodology of FLT.
47. Designing a lecture course.
48. English language lessons at a linguistic university.
49. Types of assessment tools used in lecture courses.
50. Modern educational trends and key principles.
51. Instructional strategies in the FLT process.
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55. Teaching English for Academic Purposes.
56. Models of education.
57. Types of materials for theoretical subjects.
58. Main features of course organization.
59. Modern requirements for evaluating language proficiency.
60. Types and forms of lectures.
61. Distance learning.
62. Approaches and methods for organizing practical lessons.
63. Features of teaching theoretical courses in linguistic universities.
64. Modern requirements for FL teachers.
65. Requirements for an FL lesson.
66. Principles of organizing theoretical courses.
67. Educational modules and case materials.

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