

**O'ZBEKISTON RESPUBLIKASI
MAKTABGACHA VA MAKTAB TA'LIMI VAZIRLIGI**

**AJINIYOZ NOMIDAGI NUKUS DAVLAT
PEDAGOGIKA INSTITUTI**

“Tasdiqlayman”
O'quv ishlari bo'yicha prorektor
M. Ibragimov
2025- yil « **28** » **06**



O'QISH VA YOZUV AMALIYOTI

fani bo'yicha

SILLABUS

(1-kurslar uchun)

Bilim sohasi: 100000 – Gumanitar

Ta'lim sohasi: 110000 – Pedagogika

Ta'lim yo'nalishi: 60110900 – Xorijiy tili va adabiyoti (Ingliz tili)

NUKUS – 2025

Fan nomi:	Óqish va Yozma nutq amaliyoti
Fan turi:	Majburiy fan
Fan kodi:	O'YA106
Yil:	2025-2026
Semestr	I-II
Tálim shakli	Kunduzgi
Mashg'ulotlar shakli va semestrga ajratilgan soatlar:	300
Máruza	Rejalashtirilmagan
Ámaliy mashg'ulotlar	120
Laboratoriya mashg'ulotlar	Rejalashtirilmagan
Mustaqil tálim	180
Kredit miqdori	10
Baholash shakli	Sinov va imtihon
Kurs tili	Ingliz

1.Fan/modulning maqsadi (FM)

FM1	<p>“O‘qish va yozish amaliyoti” fani talabalarga o‘rganilayotgan tildagi o‘qish va yozish, matndagi sozlarning ma‘no o‘zgarishi, turlari, xususiyatlari va berilgan matnlarga oid mashqlarni ishlash strategiyasini o‘rgatadi, asosan organilayotgan tildagi matn shakllari va ularning darajalariga qarab bo‘linishi va matndagi ishlatilgan kalt so‘zlarning manosi tushinish mashqlarini bajarish usullari o‘rgatiladi. Yozish amaliyotida bo‘lsa talabalarga turli turdagi yozish usullari va ularning turlariga qarab ulardagi ishlatiladigan so‘z iboralarini mashq qiladi. Asosan talabalarga qisqa matndagi hujjatlarning qanday shaklda yozilish usullari analiz va mashq qilinadi.</p> <p>“O‘qish va yozish”fanining maqsadi– talabalarning B2+ daraja talabiga javob beruvchi matnlarni o‘qib, tushunishlari va turli mavzularga oid matnlarni yoza olish mahoratiga ega bo‘lishlari va egallangan o‘qish va yozish ko‘nikmalarini kasbiy va ilmiy faoliyatda erkin qo‘llay olishlarini ta‘minlashdir.</p> <p>Fanning vazifalari – umume‘tirof etilgan xalqaro me‘yorlarga ko‘ra talabalarning o‘qish va yozish ko‘nikmalarini B2+ darajaga yetkazish va boshlang‘ich kasbiy malakasini shakllantirish va takomillashtirishdir.</p>
1. Fanni o‘zlashtirish uchun zarur boshlang‘ich bilimlar	
	<p>Fan bo‘yicha talabalarning bilim, ko‘nikma va malakalariga quyidagi talablar qo‘yiladi. Talaba:</p> <p>o‘rganilayotgan asosiy chet tilini Umum Yevropa standartlariga ko‘ra B2+ darajada o‘zlashtirishi;</p> <ul style="list-style-type: none"> - o‘rganilayotgan chet tilida o‘qish va yozish ko‘nikmalarini turli strategiyalarni qo‘llay olish orqali egallashi;

	<ul style="list-style-type: none"> - tushunish va muhokama qilish uchun bosqichma-bosqich turli matn turlari bilan ishlash usullari to'g'risida tasavvurga ega bo'lishi; - o'z fikr va mulohazalarini lingvistik kurs mavzularidan kelib chiqqan holda yozma ravishda aniq va mantiqiy bayon etishi; <p>matnni tushunish maqsadida turli strategiyalarni bilishi va ulardan foydalana olishi;</p>
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2. Ta'lim natijalari (TN)

TN1	Chet tilini Umum Yevropa standartlariga ko'ra B2+ darajada o'zlashtirishi;
TN2	Matnni tushunish maqsadida turli strategiyalarni egallashi;
TN3	O'qish jarayonida uchrashi mumkin bo'lgan muammolarni farqlay olishi va ular echimini topa olishi;
TN4	Yozma nutqda matn janriga hamda maqsadiga muvofiq rasmiy yoki norasmiy uslubni tanlab, yoza olishlari lozim. Kasbiy yo'nalish va ijtimoiy-madaniy mavzulardagi so'zlarning ma'nosini bilishi va kontekstda to'g'ri qo'llay olishi;
TN5	Og'zaki nutq va yozma matnlarga xos xususiyatlarni farqlay olishi va muloqotda to'g'ri qo'llashi;
TN6	Gaplarni grammatik jihatdan to'g'ri tuzishlari;
TN7	Kichik hikoyalar, jurnal va gazeta maqolalari, yangiliklar bayoni, internet matnlari va hokazolar bilan ishlash usullarini ozlashtirishi;
TN8	Asosiy fikrlarni anglash uchun oqish, g'oyani bilish uchun o'qish, maxsus ma'lumotni olish uchun oqish strategiyalarini egallashi;
TN9	Eshitgan, ko'rgan va o'qigan mavzusi asosida qisqa insholar (paragraflar) yoza olishi;
TN10	O'qish va yozish ko'nikmalari bo'yicha tasavvur, bilim, malaka va ko'nikmalarga, kompetensiyalarga ega bo'ladilar.

Mashg'ulotlar shakli: Amaliy (A) 1-semestr O'qish amaliyoti (Reading)

A1	Reading Descriptive Academic Texts
A2	Reading Narrative Academic Texts
A3	Comparing Expository and Argumentative Texts
A4	Reading and Analyzing Research Articles
A5	Identifying Genre, Purpose and Audience
A6	Distinguishing Facts from Opinions
A7	Identifying Author's Purpose and Tone
A8	Detecting Bias and Assumptions in Texts
A9	Evaluating Evidence and Supporting Details
A10	Making Inferences and Drawing Conclusions
A11	Learning Words in Context
A12	Word Families and Word Formations
A13	Synonyms, Antonyms and Nuances of Meaning

A14	Using Collocations and Idiomatic Expressions
A15	Review

**Mashg'ulotlar shakli:
Amaliy (A) 2-semestr
O'qish amaliyoti (Reading)**

A1	Building Concept Maps to Connect Vocabulary
A2	Understanding Digital Footprints
A3	Evaluating Online Sources for Credibility
A4	Reading and Interpreting Infographics
A5	Identifying Misinformation and Fake News
A6	Analyzing Multimodal Social Media Posts
A7	Finding and Selecting Reliable Sources
A8	Understanding Academic Plagiarism and Referencing
A9	Skimming and Scanning for Research Purposes
A10	Note-taking and Summarising Information
A11	<i>Note-taking and Summarising Information</i>
A12	Organizing and Synthesizing Information from Multiple Sources
A13	Evaluating Evidence and Supporting Details in Academic Texts
A14	Making Inferences and Drawing Conclusions from Research Texts
A15	Review

**Mashg'ulotlar shakli:
Amaliy (A) 1-semestr
Yozma nutq amaliyoti (Writing)**

A1	Mastering formal register in academic writing
A2	Academic tone: clarity, objectivity, and formality
A3	Avoiding vagueness: strategies for precise word choice
A4	Plagiarism prevention: using sources responsibly
A5	A practical guide to paraphrasing and summarizing
A6	Using collocations to improve academic style
A7	The role of hedging in academic discourse
A8	Coordination and subordination: building better sentences
A9	Smooth sentences: using parallel sentence structure
A10	Sentence combining techniques: building complex academic sentences
A11	Nominalization in academic writing
A12	Academic transitions: making your writing coherent
A13	Clear sentences: avoiding fragments and run-ons
A14	Topic sentences and controlling ideas
A15	Supporting evidence integration

**Mashg'ulotlar shakli:
Amaliy (A) 2-semestr
Yozma nutq amaliyoti (Writing)**

A1	Logical flow, unity and coherence principles
A2	The role of transitional devices
A3	¹ Paragraph structures. Conclusion techniques for paragraphs
A4	Writing formal emails and business letters with confidence
A5	Memos and reports, cover letter and applications
A6	Mastering academic correspondence: formal writing skills
A7	Balancing formality and clarity in written communication
A8	Cultural considerations in professional writing
A9	² Thesis statement development
A10	Organizing ideas: crafting effective arguments
A11	Integrating evidence and analysis in academic writing
A12	Anticipating and responding to counterarguments
A13	Comparative analysis techniques
A14	Literature review writing
A15	Citation and referencing

2. Mustaqil ta'lim

Mustaqil ta'lim mavzulari O'qish amaliyoti		
1	Seminar va amaliy mashg'ulotlarga tayorgarlik ko'rish va uy ishlarini bajarish	20 soat
2	Taniqli olimlar hayoti haqida gazeta va jurnal maqolalaridan ma'lumotlar to'plab taqriz qilish va PPT tayorlash	30 soat
3	Ijodiy kechalar haqida qisqacha malumotga ega bo'lgan informacion bukletlar tayorlash	40 soat
Mustaqil ta'lim mavzulari Yozish amaliyoti		
1	Seminar va amaliy mashg'ulotlarga tayorgarlik ko'rish va uy ishlarini bajarish	20 soat
2	Turli xil rasmiy xatlarni izlash va analiz qilish. Rasmiy xatlarda qollaniladigan akademik sozlarning royxatiga manosi bilan kichik lugat yaratish	30 soat
3	O'rganilgan xat turlaridan 3 tasini tanlab, paraphrasing qilish. Sozlarni togri tanlash bilimini yanayam mustakkamlash, synonym sozlarni yod olish	40 soat

¹⁻² WRIT1001: Writing and Rhetoric: Academic Essays Semester 1, 2025 [Block mode] - Camperdown/Darlington, Sydney

O'quv-uslubiy adabiyotlar va elektron ta'lim resurslari ro'yxati.

Asosiy darslik va o'quv qo'llanmalar

1. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert. English File Intermediate. Student's Book. 4th edition, Oxford University Press, 2019
2. David Bohlke, Dorothy E. Zemach Skillful. Reading and writing. 2013
3. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert. English File Intermediate. Student's Book. 4th edition, Oxford University Press, 2019
4. Louis Rogers and Jennifer Wilkin, Dorothy E. Zemach/Skillful 2. Reading and writing. 2012
5. Emma and Gary Pathare. Headway academic skills. 2015
6. Scarry, S., & Scarry, J. The Writer's Workplace with Readings: Building College Writing Skills. Thomson Learning. Sixth Edition. 2010
7. Lynda Taylor/Michael Milanovic, Cyril Weir Testing Reading Through Summary 2013
8. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert. English File Intermediate. Student's Book. 4th edition, Oxford University Press, 2019
9. David Bohlke, Dorothy E. Zemach, 2013. Skillful Reading & Writing Level 3
10. Jessica Williams, 2013. Academic Encounters: Reading and Writing Level 3
11. Arline Burgmeier, Cheryl Boyd Zimmerman (Series Editor), 2012. Inside Reading 3
12. Stella Cottrell, Andy Gillett, 2017. Critical Thinking Skills for Academic Writing
13. Stella Cottrell, 2019. Research Skills for Students

Talabanning fan bo'yicha o'zlashtirish ko'rsatkichini nazorat qilishda quyidagi mezonlar tavsiya etiladi

“5” baho olish uchun talabanning bilim darajasi quyidagilarga javob berishi lozim;

- fanning mohiyati va mazmunini toliq ochib bera olsa;
- fandagi mavzularni bayon etishda ilmiylik va manosi saqlanib, ilmiy xatolar va chalkashiklarga yo'l qo'yilmasa;
- fan bo'yicha mavzu materiallarining nazariylik yoki taqribiy ahamiyati haqida aniq fikrga ega bo'lsa;
- berilgan sovellarga aniq va to'g'ri javob bera olsa;
- mustaqil topshiriqlardı toliq va aniq o'rinlagan bo'lsa;

“4” baho alish uchun talabanning bilim darajasi quyidagilarga javob berishi lozim;

- fanning mazmunini amaliy axamiyatini tushingan bo'lsa;
- fan bo'yicha berilgan vazifa va topshiriqlarni o'quv dasturi doirasida bajarsa;
- fan bo'yicha berilgan savollarga to'g'ri javob bera olsa;
- fan bo'yicha mustaqil topshiriqlarni toliq o'rinlagan bo'lsa;

“3” baho olish uchun talabanning bilim darajasi qoyidagi larga javob berishi lozim;

- fan bo'yicha Umumiy tushinchaga ega bo'lsa ;
- fandagi mavzularni tor manoda ochib bera olsa, bayon etishda ayirim chalkashliklarga yo'l qo'yilmasa;
- bayon etish aniq bo'lmasa;
- fan bo'yicha savollarga aniq javob bera olmasa;
- fan bo'yicha matn puxta o'zlashtirilmagan bo'lsa;

g) quyidagi hollarda talabanning bilim darajasi 2 baho bilan baholanıwı mumkin ;

- fan bo'yicha mashg'ulotlarga tayorgarlik ko'rilmagan bo'lsa;
- fan bo'yicha mashg'ulotlarga bog'liq hesh qanday fikrga ega bo'lmasa;
- fan bo'yicha matnlarni boshqalardan ko'chirib olgaligi sezilip tursa;
- fan bo'yicha matnda jiddiy xato va kamshiliqlarga yol quyilgan bo'lsa;
- fan bo'yicha berilgan sovallarga javob olinmasa;

Fan o'qituvchisi haqida ma'lumot

Muallif:	Bisenova A– “Ingliz tili va adabiyoti” kafedrası stajor o'qituvchisi
E-mail:	ayger@email.com
Tashkilot:	Nukus davlat pedagogika instituti “Ingliz tili va adabiyoti” kafedrası
Taqrizchilar	A.Xudaybergenov – “Ingliz tili va adabiyoti” kafedrası katta o'qituvchisi, PhD.

Mazkur sillabus NDPI O'quv-uslubiy Kengashining 2025-yil «28» iyun
// -sonli majlis bayoni bilan tasdiqlangan.

Mazkur sillabus “Ingliz tili va adabiyoti” kafedrasining 2025-yil «25»
iyun

-sonli majlis bayoni bilan ma'qullangan.

O'quv-uslubiy boshqarma boshlig'i:



A. Abdiev

Fakul'tet dekani:



I. Dilmanov

Kafedra mudiri:



D. Mamirbaeva